



English I: Writing: Module 5: Lesson 1: Section 2
Effective Introduction and Conclusion (e.g., controlling idea/thesis)
Thesis and Subtopics

Instructions: For each thesis and its subtopics, revise the thesis so that it reflects the main idea of the subtopics. Hover over the possible response button for a sample response.

Set 1- Thesis: “A reptile makes a good pet.”



Subtopics:

- My brother has a ball python.
- I am afraid of the snake.
- My brother helped me get used to it.
- I helped my brother take care of Thon.
- My brother and I went together to get a bigger terrarium for Thon.
- My brother and I talk more than we ever have before.

Write a revised thesis in the space below. For a hint about how to revise, hold the mouse over the exclamation point at the bottom of this page.





Set 2- Thesis: "Eating junk food is a bad habit."



Subtopics:

- I used to eat a lot of chips and other salty snacks.
- A friend started sharing his snacks with me at lunchtime.
- I got to really liking apples, bananas, and dried fruit.
- I got my mother to buy lots of fruits and natural snacks.
- One of my favorite creations is peanut butter on celery with dried cranberries.
- I have just discovered tiny steamed potatoes with salt.

Write a revised thesis in the space below. For a hint about how to revise, hold the mouse over the exclamation point at the bottom of this page.





Set 3- Thesis: “Learning a new language is very challenging.”



Subtopics:

- I started studying Spanish in grade school.
- Since I had lots of Spanish-speaking friends, I started using Spanish outside of school.
- There were a lot of new expressions and idioms.
- It made me proud to be able to speak Spanish with my friends on the bus or in the cafeteria.
- Sometimes I watch TV shows in Spanish.
- I have made up several songs with Spanish lyrics.

Write a revised thesis in the space below. For a hint about how to revise, hold the mouse over the exclamation point at the bottom of this page.

