

Graphic Organizer: English III: Module 2: Lesson 1: Section 5:

Using Pre-writing Strategies: Try it Out

Directions: The final activity in this lesson is to group, label, and arrange items into a working outline. The thesis is given below along with a list of supporting reasons. There is no correct answer. You should organize the outline in the way that seems most useful for writing a paper on this topic. Consider making two groups of supporting reasons instead of three.

Brainstormed Ideas

- There may be an explanation for the “bad driving” that excuses the driver, such as swerving to avoid a hazard in the road.
- Student drivers have to be given some understanding.
- Intolerant reactions such as honking, tailgating, and making vulgar gestures do not make “bad drivers” into good drivers.
- Drivers who are just being cautious can be mistaken for bad drivers.
- Being intolerant on the road can make you a bad driver.
- Intolerant reactions such as honking, tailgating, and making vulgar gestures can cause accidents.
- Intolerant reactions such as honking, tailgating, and making vulgar gestures can make “bad drivers” into much worse drivers by making them nervous and distracted.
- Drivers who are new to an area may need to look at street address numbers or other location signs as they drive.

Outline Form

- Introduction
 - Thesis: Drivers should be tolerant of what looks like “bad driving” by other drivers.
- Body
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- Conclusion
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