

Graphic Organizer: English III: Module 2: Lesson 1: Section 3:

Using Pre-writing Strategies Worksheet #1

Directions: Below you will find all the parts we are going to include in our working outline. Notice that there are three boxes that line up on the left; these are for the three main sections of the paper. The boxes below those and indented to the right are for the subparts of the main sections. Some of the subpart boxes have more boxes below them. These are for subpoints, a further breakdown of those subsections. Three of the boxes are filled in to get you started. Copy and Paste the items from the sentence box into the outline form:

Thesis: Dog owners should be tolerant of dogs' occasionally annoying dog-like behavior (shedding, drooling, tracking in mud, having burrs, etc.).

Sentence Box

- Dogs can't understand human language.
- Dogs aren't in control of some things, like opening doors to go outside.
- Dogs can be taught well only through training.

Introduction

Body

Conclusion

- Dogs like to chase things.
- Dogs are helplessly interested in other animals.
- Dogs get bored.

- Dogs can protect us.
- Dogs deserve something for all they give us.
- Dogs have to put up with us.

- Return to the intolerant pet-owner story
- Restatement of thesis

- Story about intolerant pet-owner
- Thesis

Outline Form

- []
 - []
- []
 - Dogs have limitations.
 - []
 - Dogs have natural instincts.
 - []
 - Dogs have relationships with humans and deserve credit for it.
 - []
- []
 - []

MOA for the correct answers

Graphic Organizer: English III: Module 2: Lesson 1: Section 3:
Using Pre-writing Strategies Worksheet #1: Answer Key

Outline Form Answer Key

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 - Story about intolerant pet-owner
 - Thesis
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