



English I: Writing: Module 1: Lesson 2: Section 4

Use Outlines, Note-taking, Graphic Organizers, and Lists

Planning the Short Story

Directions: Use this graphic organizer to refine the information you gathered in the list-making process. You are writing a short story based on your experiences during "The Great Texas Drought of 2011." If you were not in Texas for the drought, continue to develop a story based on a time when the weather was hot and dry.

Title: _____

Author: _____

How the events in a short story play out or how the author arranges events to develop basic ideas

PLOT

The time and place in which a story occurs

SETTING

The struggle the character or characters face in the story

CONFLICT

You, other people, or the animals who perform the story's action

CHARACTER



Examples of dialogue to include

DIALOGUE

Blank area for writing dialogue examples.

This is the “central idea” of the story. The theme brings all of the elements of the short story together.

THEME

Blank area for writing the theme.

This is the viewpoint from which the story is told. It could be your viewpoint or that of the another character in the story.

POINT OF VIEW

Blank area for writing the point of view.