



# English I: Writing: Module 1: Lesson 2: Section 4

Use Outlines, Note-taking, Graphic Organizers, and Lists

## Organizing a Story: "The Great Texas Drought of 2011"

**Directions:** Imagine that you are going to write a short story based on your experiences during "The Great Texas Drought of 2011." Using the questions that follow, make a list to help organize your ideas. If you do not have memories of the 2011 drought, brainstorm a story about another dry and hot period.



Source: "Wilson Ranch, SW Texas," Martin Prochnik, Flickr

### Who?

Who is in your story? Characters make the story more interesting for your readers.

### What?

What is the plot of the story? What is happening? What has happened?

### Where?

Where is the story taking place? Remember to be specific.



## When?

When is the story taking place? The past, the present, or maybe even the future?

## Why?

Why do you suppose this drought has happened? Is there evidence to back up your claim?

## How?

How does your story begin? How does it end?