IMPROVING STUDENT SUCCESS
with ADVANCED ANALYTICS

MILLION-MORE MATRIX

BRINGING INSIGHT & ACTION TOGETHER

INSIGHT

INTELLECTUALLY CURIOUS

ANALYSIS PARALYSIS

STUDENT SUCCESS SCIENTISTS

STATUS QUO

LOSING GROUND

BEST PRACTICISM

RISKY BETS
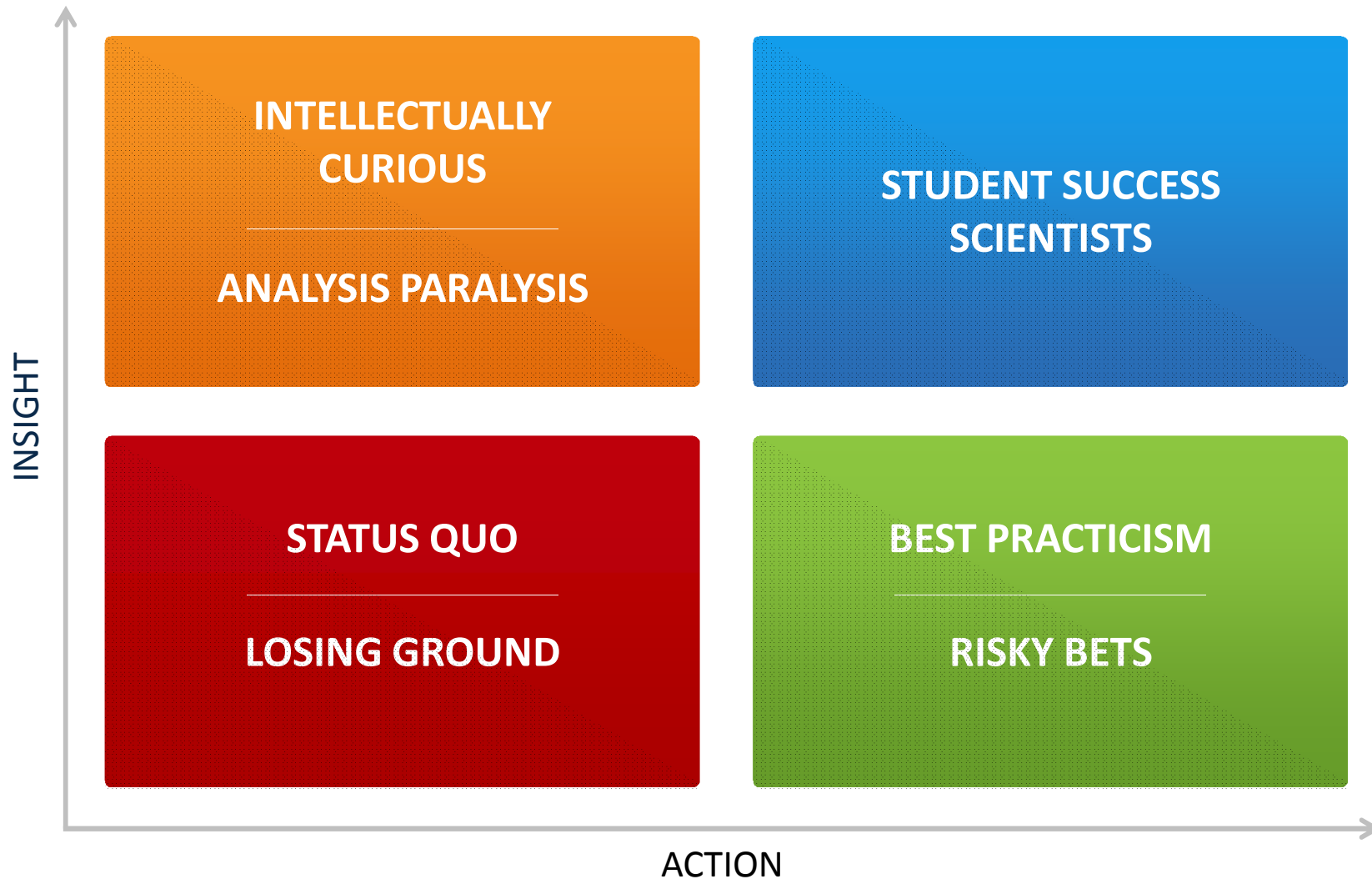
ACTION

PIONEER GROUP

4-Yr Public	2-Yr Public	For-Profit

4-Yr Public
- PENN STATE 1855
- THE UNIVERSITY OF TEXAS AT AUSTIN
- THE UNIVERSITY OF ARIZONA
- University of Central Florida
- University of Maryland University College
- JSU JACKSONVILLE STATE UNIVERSITY
- STC South Texas College
- TEXAS A&M UNIVERSITY COMMERCE

2-Yr Public
- VALENCIA COLLEGE
- Rio Salado College
- Austin Community College District
- El Paso Community College
- LEE COLLEGE
- West Shore Community College
- CITY COLLEGES of CHICAGO Education that Works
- ALAMO COLLEGES

For-Profit
- Aliat Universidades
- DeVry
- STRAYER UNIVERSITY 1892

4-Yr Non-Profit
- BELLEVUE UNIVERSITY
- MOREHOUSE
- NOVA SOUTHEASTERN UNIVERSITY

Systems
- KCTCS Kentucky Community & Technical College System
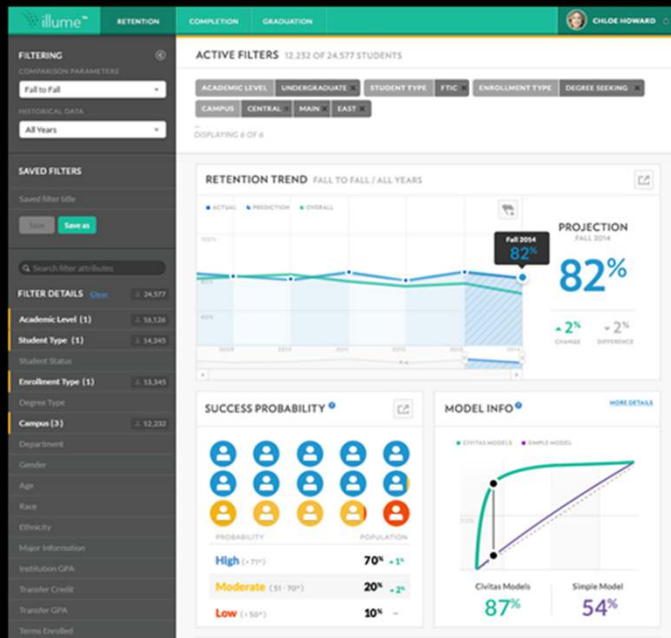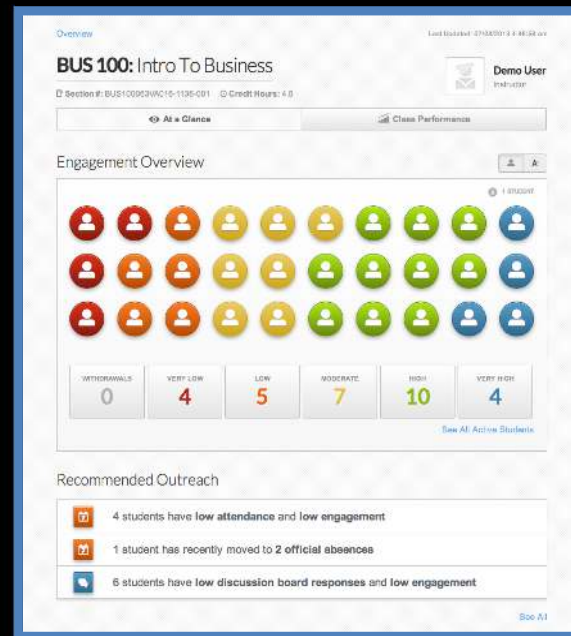- THE UNIVERSITY OF TEXAS

Insight and Action analytics

INSIGHT PLATFORM

ACTION APPS
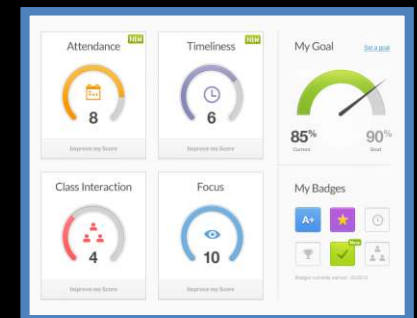
DELIVERED TO:
DECISION MAKERS, INSTITUTIONAL RESEARCH

DELIVERED TO THE FRONTLINES OF LEARNING:
ADMISSIONS, ADVISORS, FACULTY, STUDENTS

FILTERING

COMPARISON PARAMETERS

Fall to Fall

HISTORICAL DATA

All Years

SAVED FILTERS

Saved filter title

Save   Save as

Q Search filter attributes

FILTER DETAILS Clear 24,577

Academic Level (1) 16,126
Student Type (1) 14,345
Student Status
Enrollment Type (1) 13,345
Degree Type
Campus (3) 12,232
Department
Gender
Age
Race
Ethnicity
Major Information
Institution GPA

ACTIVE FILTERS 12,232 OF 24,577 STUDENTS

ACADEMIC LEVEL UNDERGRADUATE ✕   STUDENT TYPE FTIC ✕   ENROLLMENT TYPE DEGREE SEEKING ✕

CAMPUS CENTRAL ✕ MAIN ✕ EAST ✕
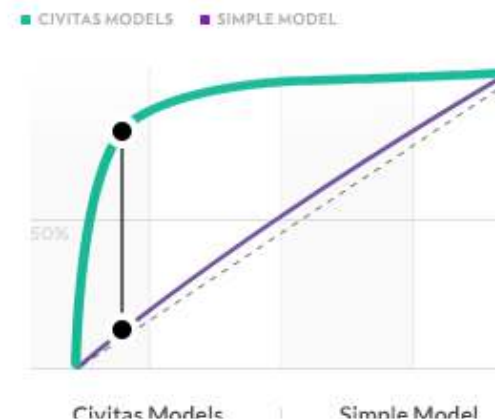
DISPLAYING 6 OF 6

RETENTION TREND FALL TO FALL / ALL YEARS

■ ACTUAL ◪ PREDICTION ■ OVERALL

100%

80%

60%

2009 2010 2011 2012 2013 2014

Fall 2014
82%

PROJECTION
FALL 2014

82%

▲ 2%   ▼ 2%
CHANGE   DIFFERENCE

SUCCESS PROBABILITY ❓

PROBABILITY POPULATION

High (> 71%) 70% ▲ 1%

Moderate (51 - 70%) 20%

MODEL INFO ❓ MORE DETAILS

■ CIVITAS MODELS ■ SIMPLE MODEL

50%

Civitas Models   Simple Model

DEGREE MAP

Visualize degree progress

Degree Detail

Betty Edwards

0447183

General Studies ✎

Associate of Arts — Catalog Year 2014

43

69%

15 /18

Credit Hours Completed

Degree Completion

View Requirements completed and credit hours completed

Requirements

Courses you need to take to complete your degree

| Remaining (3) | In-Progress (2) | Completed (14) | Not Applied (20) | Search Courses |

Courses	Min Credits
Natural Science Requirement Complete 4 credits from the	

DEGREE COMPARISON

My current degree is:

General Studies 🔍

Degree
Area of Study

Change my degree to:

Information Technology App 🔍

☐ **Include** Certificates

Quickly select degree programs to compare

% Complete
Requirements

69% Complete

75% Complete

Visualize percent complete of each degree being compared

14	Completed ⌄ Requirements	15
2	In-Progress ⌄ Requirements	0
3	Remaining ⌄ Requirements	5
$1054	Est. Remaining Tuition Cost Switching Impact	$1054

View Estimated Progress, Remaining Credits and Cost Impact

MATH 1314: College Algebra ⌄

📄 **Section #:** BUS100055VA016-1128-001 🕐 **Credit Hours:** 4.5

Annie Smith ☀
Professor of Math

Last updated 12/10/2012

Engagement Overview   👤 A⁺   P   ⚡

👤 1 STUDENT

WITHDRAWALS	VERY LOW	LOW	MODERATE	HIGH	VERY HIGH
1	6	5	3	7	2

See All Active Students

Increase Engagament

💬 **Respond to Discussion** — **2**
as of 09/18/2012

View	Show Another

Recent Changes

⇅ **Positive Trends** — **3**
as of 09/18/2012

View	Show Downward

Class Performance

Engagement Trend

Engagement Compairson

Grade Trend

Engagement Trend

— Withdrawals — Very Low — Low — Moderate — High — Very High

Civitas™ Program Manager

Completion ▾   Persistence ▾

Enrollment List
Course List
Risk Factor List
Faculty List

Completion

Term – Fall 2012

Filter the tiles below: Department ▾ Program ▾ Course ▾

Susan Dougan
Program Director
MyCollege
susan.dougan@mycollege.edu

Risk Overview   Download

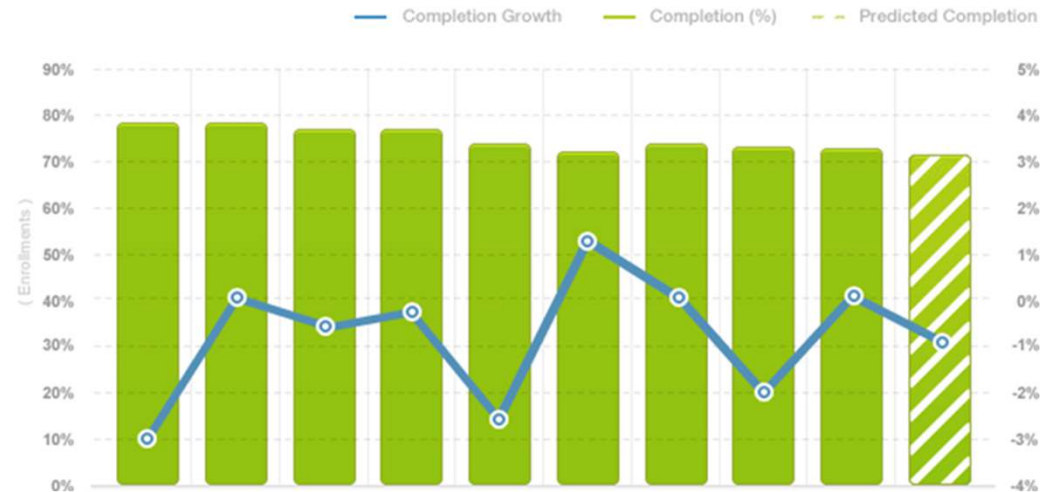| ● High Risk	● Intervention Target	● Low Risk
15%	12%	73%

Risk Factors   See all

Num. Terms Enrolled   ⓘ +

Num. Days Attended   Ⓐ +

Longest Gap in Activity   Ⓐ −

Cumulative GPA   ⓘ +

Assignment Grades   Ⓐ +

Transfer Credits   ⓘ +

Prior Withdrawals   ⓘ −

Discussion Board Replies   Ⓐ +

Assignments Completed   Ⓐ +

Prior Online Credits Earned   ⓘ +

Trend   **History**   Metrics

Period: Spring to Spring ▾

— Completion Growth   — Completion (%)   - - Predicted Completion

Highest Risk Courses

Concepts & Apps of Info Tech

Information Systems in Orgs

Ethics in Information Tech

Cyberspace and Cybersecurity

Found Enterprise & Info Systms

Focuses on four key numbers

Lowest Grade
52

Highest Grade
97

Attendance NEW
8
Improve my Score

Timeliness NEW
6
Improve my Score

My Goal   Set a goal

85% Current   90% Goal

You've earned the
First Post Badge NEW

Class Interaction
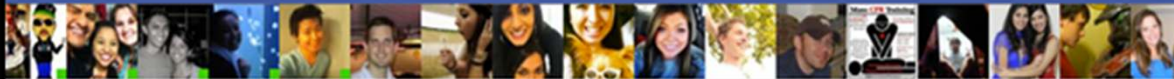4
Improve my Score

Focus
10
Improve my Score

My Badges

A+

Badge currently earned - 03/2013

Provides badging for motivation

MIS 302F - Tuttle

🔍 Search Messages   OR   ✏ Post a Question

Clemmie P asked yesterday   6 comments · 👁 4

I know Jack posted below about the nested IF step, but my question isn't really the same. My formula is "
=IFERROR(IF(C12=H3,I3,IF(C12=H4,I4,IF(C12=H5,I5,IF(C12="","")))),"Delivery error in cell " but when I change express to something that
doesn't exist then it still says false (so the IFERROR function isn't really working because the "delivery error in cell" message is not
showing up.) Would anyone be able to help me change my formula so that it will display the right prices and error message? #question

🏷

Taylor W asked yesterday   2 comments

Assignment 6, I keep getting the COUNTIF formulas wrong. For the range I just put the table name and for the criteria I enter the pool
name in quotation marks. It gives me the correct count, but for some reason SAM doesn't like it. Help? #question

🏷

Jack L asked yesterday   16 comments · 👁 4

On assignment 6, I can not get the nested IF statement to work. Right now I have
:=IF(ISBLANK(C12),"",IF(C12=H3,I3,IF(C12=H4,I4,IF(C12=H5,I5,"Delivery error in cell C12")))) which is logically what the question is asking
but SAM tells me the nested IF is incorrect. Can someone take a look and see what is wrong with it? #Assignment6 #nestedif #question

🏷

Liz M wrote 2 days ago   1 comment · 👁 9

Sam Assignment #4 Advanced Formulas and Conditional Formatting Due 3/26 - There is something wrong with my formulas. They give
the correct results, but SAM still says they are wrong. What could it be? #SAMAssignment4 #Assignment6 #TAHints

🏷

Tina V asked 2 days ago   5 comments · 👁 20

What chapter does quiz 3 cover? #question #quiz

🏷

Blake W wrote 3 days ago   2 comments · 👁 1

In assignment 5, what does it mean by "determine the count of each swimming pool type" on question number 10. I'm confused on which
part of the table is "swimming pool type"

🏷

Sidharth R asked 1 week ago   6 comments · 👁 2

So for the extra credit project I've been trying to enter quotation marks and the website won't let me. Is anyone else having this problem?
#question

🏷

Ali S asked 1 week ago   2 comments · 👁 1

My first grader only took off one point on my website, but my second grader for some reason took off a bunch of points for things I know I
did because I had people check my website before turning it in and my first grader didn't take points off for those things. I'm not going to
be penalized just because my second grader didn't grade my assignment correctly, right? #question

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KEYS TO STUDENT SUCCESS SCIENCE

Data

Broad	Cross-Systems (*SIS, LMS, CRM, Tutoring, etc*)
Deep	Insightful features
Practical	Real-world quality, consistency

Science

Specific	To the college and each student (models)
Diverse	Fluent in many modeling
Sustainable	approaches/techniques
	Model re-fresh & rapid feedback/testing

People

Intuitive	Engaging UI to drive adoption
Accessible	Meet users where they are
Humanizing	Personal, empowering, dynamic

ANALYTICS

The Million-More Mission of Civitas Learning

with **CHARLES THORNBURGH & MARK DAVID MILLIRON**

FEATURED STORIES

EDUCATION

Using Degree Map in Student Advising at ACC

with DR. MELISSA LANGLEY BIEGERT – ACC

TECHNOLOGY

What Higher Education Today has in Common with Banking in 1970s

with DR. PAUL VON HIPPEL – UT AUSTIN

POLICY

Latino Student Success Initiative

with TINA GRIDIRON – LUMINA FOUNDATION