Texas State Literacy Plan

Implementation Map

The Texas State Literacy Plan (TSLP) is a tool to reflect on and analyze current levels of implementation at a systems level. Components that make up the TSLP include **Leadership, Assessment, Standards-Based Instruction, Effective Instructional Framework, Reporting and Accountability, and Sustainability** and form the acronym LASERS. The tool is best used when leadership teams, or a combination of stakeholder groups, review an *Action Step* and, after critical discourse, select a rating that corresponds to their current level of implementation. Rating categories include *A: Planning Implementation, B: Initial Implementation, C: Full Implementation With Fidelity,* and *D: Reflective Sustainability*. Indicators listed below each category help leadership teams identify their current level of implementation.

**Directions:** Review each LASERS component beginning with **Leadership**. Read the first *Action Step* with your leadership team and then, beginning with the *A: Planning Implementation* category, identify your current level of implementation. For example, your team reads *Action Step* L1*: Establish a site/campus-based leadership team to guide efforts to improve language and pre-literacy instruction*. The team reads the indicators below the *A* category. If one or more indicators are not in place, your team will select *A* as the current level of implementation. If all indicators are in place, proceed to *B* and review those indicators. After identifying the current level of implementation for L1, your team will record your rating in the table below by placing an X in the corresponding cell. When your team finishes reviewing all *Action Steps* in **Leadership**, identify and highlight one that you will target. Then proceed to **Assessment** and follow the same process for all the components.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Leadership** | *A: Planning Implementation* | *B: Initial Implementation* | *C: Full Implementation With Fidelity* | *D: Reflective Sustainability* |
| L1 |  |  |  |  |
| L2 |  |  |  |  |
| L3 |  |  |  |  |
| L4 |  |  |  |  |
| L5 |  |  |  |  |
| L6 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment** | *A: Planning Implementation* | *B: Initial Implementation* | *C: Full Implementation With Fidelity* | *D: Reflective Sustainability* |
| A1 |  |  |  |  |
| A2 |  |  |  |  |
| A3 |  |  |  |  |
| A4 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Standards-Based Instruction** | *A: Planning Implementation* | *B: Initial Implementation* | *C: Full Implementation With Fidelity* | *D: Reflective Sustainability* |
| SBI1 |  |  |  |  |
| SBI 2 |  |  |  |  |
| SBI 3 |  |  |  |  |
| SBI 4 |  |  |  |  |
| SBI 5 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Effective Instructional Framework** | *A: Planning Implementation* | *B: Initial Implementation* | *C: Full Implementation With Fidelity* | *D: Reflective Sustainability* |
| E1 |  |  |  |  |
| E2 |  |  |  |  |
| E3 |  |  |  |  |
| E4 |  |  |  |  |
| E5 |  |  |  |  |
| E6 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reporting and Accountability** | *A: Planning Implementation* | *B: Initial Implementation* | *C: Full Implementation With Fidelity* | *D: Reflective Sustainability* |
| R1 |  |  |  |  |
| R2 |  |  |  |  |
| R3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sustainability** | *A: Planning Implementation* | *B: Initial Implementation* | *C: Full Implementation With Fidelity* | *D: Reflective Sustainability* |
| S1 |  |  |  |  |
| S2 |  |  |  |  |

Reflect on the *Action Steps* your team highlighted for each LASERS category above. Then identify the *Action Step* your team will focus on first (i.e., the *Action Step* that will have the biggest impact on student learning).

Priority *Action Step*: \_\_\_\_\_

Implementation Next Steps: