

Component

Age or Grade Level

**2.
Action Step**

Leadership: Age 0 to School Entry

L1. Establish a site/campus-based leadership team to guide efforts to improve language and pre-literacy instruction.

**4.
Indicators**

Identify procedures for communication between site/campus-based leadership team and instructional staff.

Encourage communication between the site/campus-based leadership team and instructional staff.

Communicate with instructional staff.

Communicate with instructional staff.

Assess needs for and plan professional development that supports the site/campus-based leadership team's deeper understanding of language and pre-literacy instruction.

Provide and participate in professional development to deepen understanding of language and pre-literacy instruction.

Assess needs for, provide, and participate in professional development to deepen understanding of language and pre-literacy instruction.

Reassess needs for and participate in professional growth opportunities that are matched to site/campus-based leadership team members' individual needs.

**5.
Sample Evidence**

Sample Evidence

- A list of site/campus-based team members
- A list of roles and responsibilities for each site/campus-based team member
- Procedures for communicating with instructional staff
- Plan to address team member turnover