

Informal Assessment Sheet

(can be used to assess one skill at three time points)

Mark "+" for skill observed

Mark "-" for skill not observed

Skill*: Use three- to four-word sentences with a noun and a verb

	Child's Name	Age as of Beginning of the Year Date	Beginning of the Year Date	Key	Comments	Middle of the Year Date	Key	Comments	End of the Year Date	Key	Comments
1	Belen	32 mos.	9/18	+	Has large vocabulary and speaks in complete sentences						
2	Tonya	35 mos.	9/18	+	Uses sentences with at least 4 words						
3	Randi	18 mos.	9/18	-	Speaks very little at school						
4	Jose	34 mos.	9/19	-	Uses some English words; Uses sentences with 2-3 words in Spanish (Spanish is home language)						
5	Jennifer	29 mos.	9/19	+	Has large vocabulary and speaks in complete sentences						
6	Michael	24 mos.	9/18	-	Combines two words to form a sentence						
7	Bryan	28 mos.	9/18	+	Uses sentences with at least 4 words						
8											

List the children who are not demonstrating this skill (or are demonstrating the skill at a low level) and what type of additional support (small group, one-to-one instruction, at home materials, family support), if any, the child will receive.

Child's Name

Additional Support for Skill

Additional Support Not Needed Due to:

Randi

9/18 she is only 18 mos. old

Jose

9/18 small group; family support

Michael

9/18 small group; at-home materials

*The *Texas Prekindergarten Guidelines* and *The Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines* provide guidance for the skills to observe for 0-SE children.