

Classroom Infant, Toddler, Three-Year-Old Early Learning Guidelines Observation Tool
(refer to the Guidelines for specific age group indicators)

Child's Name: *Jasmine Kenway* Date of Birth: *January 5, 2014*

Date: *Week of October 6, 2014*

DOMAIN	COMPONENTS	OBSERVATIONS / COMMENTS	NEXT STEPS
Physical Health & Motor Development	Health & Well-Being	<i>Jasmine has started eating her finger food snacks by herself.</i>	<i>Continue to encourage her to eat her snacks in this way and progress to meals.</i>
	Gross Motor Skills	<i>At the end of last week, Jasmine began pulling herself up in crib!</i>	<i>Provide other toys or mats where she can practice pulling up and/or standing outside the crib.</i>
	Fine Motor Skills	<i>Jasmine is starting to move toys from one hand to another.</i>	<i>Continue giving her a variety of toys to explore, as well as placing toys where she must reach with both hands.</i>
Social & Emotional Development	Trust & Emotional Security	<i>On Monday and Tuesday, we had a substitute aide, and Jasmine cried and was fearful of the substitute.</i>	<i>Continue to reassure Jasmine, allowing her time to become comfortable with the aide.</i>
	Self-Awareness	<i>Jasmine can point to her eyes and her mouth when asked.</i>	<i>Continue to discuss and point to various body parts, naming them and asking Jasmine to point as well.</i>
	Self-Regulation	<i>When Jasmine got upset, she reached for me and began to crawl towards me.</i>	<i>Continue to provide comfort when Jasmine is upset and looks toward me.</i>
	Relationships with Others	<i>During playtime, Jasmine reaches for the toys of her classmates.</i>	<i>Provide multiples of the same toy and talk about sharing and being friends during playtime.</i>
Language & Communication Development	Listening & Understanding	<i>Jasmine has just started to recognize the names of a few objects, pointing at that object when named.</i>	<i>Continue saying the name of objects (cup, blanket, ball, etc.) when using or giving them to Jasmine.</i>
	Communication & Speaking	<i>Jasmine began saying "mama" excitedly when her mom picked her up from our site.</i>	<i>Encourage Jasmine to make other vocalizations such as "ba ba," "dada," throughout the day.</i>
	Emergent Literacy	<i>She points to the picture of her family hanging by her crib when asked.</i>	<i>Ask the family to create a small picture book of Mom, Dad, sisters, and other key family members to read with Jasmine.</i>
Cognitive Development	Exploration & Discovery	<i>Jasmine enjoys looking at and reading books in the library area of our classroom.</i>	<i>Provide different books to continue to keep Jasmine interested in books.</i>
	Problem Solving	<i>With the recent addition of the crawling mats in our classroom, Jasmine has begun crawling on top of mats.</i>	<i>Encourage Jasmine to crawl on top of, over, and through mats.</i>
	Memory	<i>Now that Jasmine knows where her eyes are, she enjoys playing peek-a-boo, covering her eyes to play the game.</i>	<i>Provide other objects such as small blankets or cloths for Jasmine to continue to play peek-a-boo. Place toys under cloths for her to find.</i>
	Imitation & Make Believe	<i>Jasmine has started to raise her hand when saying "bye-bye" but is not fully waving as of yet.</i>	<i>Continue to work with Jasmine on waving her hand when saying "bye-bye," as well as playing games such as "Itsy Bitsy Spider."</i>